

# Let's Begin 2 Syllabus

## Let's Remember

**Alphabet Aa-Zz** **Language:** Hi. I'm Scott. Hello. I'm Kate.  
Touch your shoulders. Touch your elbows.  
Touch your knees. Touch your feet.

Let's Talk	Let's Learn	Let's Learn More	Let's Learn to Read
<b>Unit 1 Toys</b>			
<p><b>Conversation:</b> Hi, what's your name? I'm Kate.</p> <p><b>Song:</b> Hi! What's Your Name?</p> <p><b>Listen and do:</b> Stand up. Sit down.</p>	<p><b>Toys:</b> a ball, a jump rope, a yo-yo, a bicycle</p> <p><b>Language:</b> It's a yo-yo.</p>	<p><b>Toys:</b> a train, a car, a doll, a teddy bear</p> <p><b>Language:</b> What is it? It's a teddy bear.</p>	<p><b>Phonics</b> <b>The Alphabet Song Aa-Zz</b></p> <p><b>Find the letters:</b> Andy, Jenny, Kate, Scott</p>
<b>Unit 2 Colors</b>			
<p><b>Conversation:</b> Hi, boys and girls. Hello, Miss Jones. Goodbye. See you later.</p> <p><b>Song:</b> Hi, Hello, Goodbye</p> <p><b>Listen and do:</b> Come here. Turn around.</p>	<p><b>Colors:</b> red, blue, yellow, green, brown</p> <p><b>Language:</b> It's blue.</p>	<p><b>Colors:</b> purple, orange, black, white, pink</p> <p><b>Language:</b> What color is it? It's purple.</p>	<p><b>Phonics</b> <b>The Alphabet Song Aa-Zz</b></p> <p><b>Alphabet A-D:</b> apple, ant, ball, bird, cat, car, dog, doll</p> <p><b>The ABCD Chant</b></p> <p><b>Sentences:</b> What is it? It's a ball.</p>
<b>Let's Review Units 1 and 2</b>		<b>Speaking Bonus</b>	
<b>Unit 3 Shapes</b>			
<p><b>Conversation:</b> How are you today? I'm fine, thank you.</p> <p><b>Song:</b> How Are You Today?</p> <p><b>Listen and do:</b> Walk. Run.</p>	<p><b>Shapes:</b> a circle, a square, a triangle, a heart</p> <p><b>Language:</b> Draw a square.</p>	<p><b>Shapes:</b> a star, a rectangle, a diamond, an oval</p> <p><b>Language:</b> Is it a star? Yes, it is. Is it a rectangle? No, it isn't. It's a diamond.</p>	<p><b>Phonics</b> <b>The Alphabet Song Aa-Zz</b></p> <p><b>Alphabet E-H:</b> egg, elephant, fish, farm, gorilla, goat, heart, house</p> <p><b>The EFGH Chant</b></p> <p><b>Sentences:</b> Is it a heart? Yes, it is.</p>
<b>Unit 4 Numbers</b>			
<p><b>Conversation:</b> May I come in? Sure! Please come in!</p> <p><b>Song:</b> May I Come In?</p> <p><b>Listen and do:</b> Go. Stop.</p>	<p><b>Numbers 1-5:</b> 1, 2, 3, 4, 5</p> <p><b>Language:</b> Let's count. 1, 2, 3, 4...5!</p>	<p><b>Numbers 6-10:</b> 6, 7, 8, 9, 10</p> <p><b>Language:</b> How many? 7.</p>	<p><b>Phonics</b> <b>The Alphabet Song Aa-Zz</b></p> <p><b>Alphabet I-L:</b> igloo, iguana, jump rope, jeans, kangaroo, kite, lion, ladybug</p> <p><b>The IJKL Chant</b></p> <p><b>Sentences:</b> Is it a lion? Yes, it is.</p>
<b>Let's Review Units 3 and 4</b>		<b>Speaking Bonus</b>	



Let's Talk	Let's Learn	Let's Learn More	Let's Learn to Read
<b>Unit 5 Animals</b>			
<p><b>Conversation:</b> Here you are. Thank you.</p> <p><b>Song:</b> Here You Are. Thank You!</p> <p><b>Listen and do:</b> Jump. Skip.</p>	<p><b>Pets:</b> dog, dogs, cat, cats, bird, birds</p> <p><b>Language:</b> Let's count the cats. 1 cat, 2 cats.</p>	<p><b>Farm Animals:</b> cow, cows, rabbit, rabbits, duck, ducks</p> <p><b>Language:</b> How many cows? 8 cows.</p>	<p><b>Phonics</b> <b>The Alphabet Song Aa-Zz</b></p> <p><b>Alphabet M-P:</b> moon, monkey, nest, net, octopus, ostrich, panda, popcorn</p> <p><b>The MNOP Chant</b></p> <p><b>Sentences:</b> How many eggs? 1 egg.</p>
<b>Unit 6 Food</b>			
<p><b>Conversation:</b> How old are you? I'm 6.</p> <p><b>Song:</b> How Old Are You?</p> <p><b>Listen and do:</b> Make a line. Make a circle.</p>	<p><b>Food:</b> ice cream, pizza, cake, chicken</p> <p><b>Language:</b> I like cake.</p>	<p><b>Food:</b> milk, fish, bread, rice</p> <p><b>Language:</b> Do you like fish? Yes, I do. No, I don't.</p>	<p><b>Phonics</b> <b>The Alphabet Song Aa-Zz</b></p> <p><b>Alphabet Q-T:</b> queen, quilt, rabbit, rock, sun, sandwich, tiger, teapot</p> <p><b>The QRST Chant</b></p> <p><b>Sentences:</b> Do you like cake? Yes, I do.</p>
<b>Let's Review Units 5 and 6</b>		<b>Speaking Bonus</b>	
<b>Unit 7 My Body</b>			
<p><b>Conversation:</b> Oops! I'm sorry! That's OK.</p> <p><b>Song:</b> Oops! I'm Sorry</p> <p><b>Listen and do:</b> Stamp your feet. Clap your hands.</p>	<p><b>Body:</b> head, shoulders, knees, toes</p> <p><b>Language:</b> I can touch my head.</p>	<p><b>Face:</b> eyes, ears, mouth, nose</p> <p><b>Language:</b> What can you do? I can touch my eyes.</p>	<p><b>Phonics</b> <b>The Alphabet Song Aa-Zz</b></p> <p><b>Alphabet U-W:</b> umbrella, up, violin, vest, watch, water</p> <p><b>The UVW Chant</b></p> <p><b>Sentences:</b> What can you do? I can touch my nose.</p>
<b>Unit 8 I Can</b>			
<p><b>Conversation:</b> Let's play. OK. Let's play ball. OK. Let's play tag. OK. Let's jump rope.</p> <p><b>Song:</b> Let's Play</p> <p><b>Listen and do:</b> Point to the board. Go to the board.</p>	<p><b>Activities:</b> ride a bicycle, sing a song, fly a kite, bounce a ball</p> <p><b>Language:</b> I can fly a kite. I can't fly a kite.</p>	<p><b>Activities:</b> swim, smile, wink, dance</p> <p><b>Language:</b> Can you dance? Yes, I can. No, I can't.</p>	<p><b>Phonics</b> <b>The Alphabet Song Aa-Zz</b></p> <p><b>Alphabet X-Z:</b> fox, box, yarn, yak, zebra, zero</p> <p><b>The XYZ Chant</b></p> <p><b>Sentences:</b> I can dance. I can't dance.</p>
<b>Let's Review Units 7 and 8</b>		<b>Speaking Bonus</b>	